Gerontology Program Orientation

Gerontology Program
PACE Office: HSS 210
PACE Phone: 405-4129
Email: sfsugero@sfsu.edu
Website: http://gerontology.sfsu.edu
Gerontology Program Overview

Introductions

➢ School of Public Affairs and Civic Engagement
  PACE Director (FT)
  Associate Professor Elizabeth Brown, PhD

➢ Gerontology Program
  GRN Coordinator (FT)
  Professor Darlene Yee-Melichar, EdD, CHES

➢ Gerontology Faculty (FERP)
  Professor Brian de Vries, PhD
  Professor Anabel Pelham, PhD
Gerontology Program Overview

Introductions

- **Gerontology Faculty (PT)**
  - Edwin Cabigao, PhD, RN
  - Margriet de Lange, MA
  - Cristina Flores, PhD, RN
  - Monika Scott, MA
  - Patricia McGinnis, JD

- **PACE Staff (FT)**
  - Kai Quach
  - Gina James
  - Bridget McCracken
Gerontology Program Overview

Introductions

- College of Health and Social Sciences (CHSS)
- School of Public Affairs and Civic Engagement (PACE)

1. Criminal Justice Studies
2. Environmental Studies
3. Gerontology Program (GRN)
4. Public Administration
5. Urban Studies and Planning
Gerontology Program Overview

History

- The MA in GRN at SFSU was established in 1986 and is the first, and thus the oldest, graduate program in Gerontology in the CSU and the UC systems.

- The MA in GRN is administratively housed in the College of Health and Social Sciences (CHSS), working in partnership with the School of Public Affairs and Civic Engagement (PACE) and enjoying collaboration with academic units throughout the college, university and with the communities it serves.

- The MA in GRN is an interdisciplinary, professional program in applied gerontology designed for students preparing for a career in the field of aging, or a related human service field, who wish to improve their knowledge and skills.

- The MA in GRN adheres to the standards and guidelines established by the Association for Gerontology in Higher Education (AGHE) for professional master's level programs.
Gerontology Program Overview

Goals

Course work leading to the MA in GRN is designed to:

- Emphasize the broad, interdisciplinary nature of issues which relate to and influence older adults;

- Provide students with the academic background, professional experience, and research capabilities necessary to pursue advanced study at the doctoral level; and

- Prepare students for professional practice and leadership positions in the public and private sectors where gerontological knowledge is required.
## Gerontology Program Overview

### MA in Gerontology - Required Curriculum

**Core (11 courses)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Term</th>
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<tbody>
<tr>
<td>GRN 705</td>
<td>Aging in a Multidimensional Context</td>
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<td>GRN 710</td>
<td>Aging Processes: Health and Human Services</td>
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<td>GRN 715</td>
<td>Age and Social Policy</td>
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<td>GRN 725</td>
<td>Aging and Diversity</td>
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<tr>
<td>GRN 735</td>
<td>Ethical and Legal Issues in Aging and Social Services</td>
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<td>Sp</td>
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<tr>
<td>GRN 760</td>
<td>Research Methods in Gerontology</td>
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<tr>
<td>GRN 765</td>
<td>Age and the Continuum of Care</td>
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<td>GRN 838</td>
<td>Gerontology Seminar</td>
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<td>GRN 839</td>
<td>Gerontology Internship</td>
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<tr>
<td>GRN 890</td>
<td>Integrative Seminar</td>
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**Elective** Please consult with GRN Faculty Advisor 3 All

**Minimum Total** 33
Internship Experience

- GRN 838, Gerontology Seminar (3)
- GRN 839, Gerontology Internship (3)

Instruction (Site Selection, Site Placement, Learning Contract, Progress Reports, Final Evaluation)

Fieldwork (Site Visits, Preceptor Supervision, University Supervision)
Research and Culminating Experience

- GRN 760, Gerontology Research (3)
- GRN 890, Culminating Experience (3)

“Students are prepared with tools which allow them to use quantitative and qualitative methods in applied research for solving a variety of practical problems in the community” (SFSU Bulletin).
Elective Curriculum

3 unit course of interest to you
Upper division or graduate course only
(GRN 500, GRN 510, GRN 699)
Please consult with GRN Faculty Advisor
Fall or Spring semester

GRN 897, Gerontology Research is acceptable
Please consult with GRN Faculty Advisor
Fall or Spring semester

RCFE administrator state certification – in collaboration with Eldercare Advocacy Bay Area (EABA)
# Faculty Advisement and Two-Year Student Roadmap

<table>
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<tr>
<th></th>
<th>Semester 1 (Fall 2015)</th>
<th>Semester 2 (Spring 2016)</th>
<th>Semester 3 (Fall 2016)</th>
<th>Semester 4 (Spring 2017)</th>
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<tr>
<td>GRN 500 or 510</td>
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Scholarships

• Long-Term Care Administration Scholarship (SNF)
• Patrick Nobis RCFE Scholarship Fund (ALA)
• Michelle Benjamin Scholarship Fund (ADRD)
• Monarch Village/Peninsula del Rey Scholarship Fund (IH)
• Sixty Plus Scholarship Fund
• Anabel Pelham Gerontology Scholarship
• Sally Casanova CA Pre-Doctoral Scholarship
Student Opportunities

- Gerontology library and shared meeting room (HSS 322)
- GRN Student Assistants (Ras, Tas)
- CHSS Student Resource Center (HSS 254)
Student Organization

Gerontological Society of America (GSA)

- To promote the conduct of interdisciplinary research in aging by expanding the quantity of and improving the quality of Gerontological research, and by increasing its funding resources.
- To disseminate Gerontological research knowledge to researchers, practitioners, and to decision and opinion makers.
- To provide a vehicle for constructive student involvement, recognition and representation in the research and aging field.
- To gain exposure to professionals in the community as well as throughout the United States.
- To inform students and the community of GSA’s purposes, goals and programs and benefits.
- To provide faculty and students in the aging and research field a forum for professional dialogue.
Gerontology Program Orientation

- Any Comments?
  - Any Questions?
- Thank You