

Gerontology Curriculum Map

Spring 2018

Program Learning Outcomes (PLO):

1. Provide students with a broad, interdisciplinary understanding of issues which relate to aging and influence older adults
2. Provide students with the content information, experiential qualifications, and research capabilities needed to pursue advanced studies in aging-related fields
3. Prepare students for professional practice and leadership positions in the public and private sectors where gerontological knowledge is required
4. Empower students with a vision of social justice, diversity, and consumer-driven services to promote intergenerational understanding in a global context
5. Provide students with academic knowledge, skills, and experiences to conduct applied research to solve the problems in aging-related communities

	PLO #1	PLO #2	PLO #3	PLO #4	PLO #5
GRN 705	I			I	I
GRN 710	I			I	I
GRN 715	I			I	I
GRN 725	D	I		D	D
GRN 735	D	I		D	D
GRN 760	D	D	D	D	D
GRN 765	D	I	I	D	D
GRN 838	D	I	D	I	D
GRN 839	D	D	M	D	D
GRN 890	M	M	M	M	M

Course #, Name of Course

**I =
Introduce
D = Develop
M = Master**

- GRN 705, Aging in a Multidimensional Context
- GRN 710, Aging Processes: Health and Human Services
- GRN 715, Age and Social Policy
- GRN 725, Aging and Diversity
- GRN 735, Ethical and Legal Issues in Aging and Social Services
- GRN 760, Research Methods in Gerontology
- GRN 765, Age and the Continuum of Care
- GRN 838, Gerontology Seminar
- GRN 839, Gerontology Internship
- GRN 890, Integrative Seminar

Note: The M.A. in Gerontology is a 33-unit graduate degree which includes the above required core courses as well as one or more elective courses selected in consultation with a Gerontology faculty adviser